

# Sermon Notes for Young People

March 22, 2020 | Exod. 8:1-15 | Amphibious Assault

## I. **Introduction:**

- A. **How do the plagues increase in intensity**
- B. **How does God show mercy in the midst of the plagues on Egypt?**

## II. **Main Argument**

### A. **Solemn Warning (vv. 1-4)**

- 1. Identical Demand (v. 1): what is your purpose and how is that reflected in your daily life?
- 2. Plague Promised (vv. 2-3)
  - a. What does the word *plague* mean?
  - b. What is the significance of frogs?
  - c. How extensive was this plague?
- 3. Suffering under the plague (v. 4)
  - a. How might Pharaoh might have exempted himself from the previous plague; why is that no longer possible?
  - b. **Application**: How would life in the Promised Land be different for Israel here?
  - c. **Application**: Why does God, under the New Covenant, sometimes (often) allow His people to suffer along with the nation where they live?

### B. **Chaotic Reality (vv. 5-7)**

- 1. Pharaoh's Disobedience (vv. 5-6): where did all these frogs come from?

- 2. Magicians Summoned (v. 7): why does this suggest Pharaoh is beginning to worry?
  - a. What was Pharaoh responsible to do for Egypt, and how are the plagues demonstrating his failure?
  - b. What are the Magicians able to do?

### C. **Borrowed Prayer (vv. 8-13)**

- 1. Time Elapses (v. 8a): What must Pharaoh do to end the crisis?
- 2. Pharaoh's Education (v. 8): what has Pharaoh learned about Yahweh thus far?
- 3. Moses Boasts before Pharaoh (vv. 9-11)
  - a. How does Moses give Pharaoh the advantage?
  - b. **Application**: is it ever appropriate for us to put God's reputation on the line in this way?
  - c. Why might Pharaoh have asked for the frogs to disappear *tomorrow*?
- 4. Moses Prays for God's Glory (vv. 12-13): what is Moses' attitude in prayer?

### D. **Death Everywhere (vv. 14-15)**

- 1. Why does Pharaoh change his mind?
- 2. What does Pharaoh teach us about access to God?

## III. **Questions:** for my parents or the pastor